

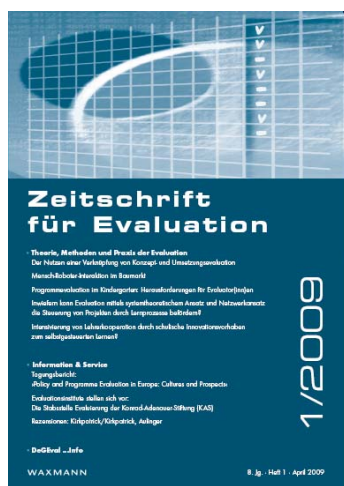
## Increase of Teacher's Cooperation by Innovation Projects in Schools – Findings of the Project SKOLA

*Martin Lang*

*Subject Area of Vocational Studies and Economic Education, University of Hagen*

### Abstract

There are only a few empirical findings about the intensity and quality of teacher's collaboration in German research so far. None of them are concerning the vocational education. This desideratum for research should be reduced with the presented study. The focus of this study is to get findings about the relations between initializing and implementing pedagogical innovations in vocational schools and the frequency and quality of teacher's collaboration. Based on a theoretical modeling a survey in 70 vocational schools in Germany provides evidence for different types of collaboration and their requirements.



### Editors:

Prof. Dr. Reinhard Stockmann, Saarland University  
(Editor in Chief)  
Prof. Dr. Gerd-Michael Hellstern, University of Kassel  
Prof. Dr. Helmut Kromrey, Berlin  
Prof. Dr. Helfried Moosbrugger, J.-W.-Goethe-University FfM  
Prof. Dr. Hildegard Müller-Kohlenberg, University of Osnabrück  
Prof. Dr. Dr. Christiane Spiel, University of Vienna  
Prof. Dr. Hellmut Wollmann, Humboldt-Universität Berlin

### Managing Editor:

Stefanie Kihm  
Saarland University  
Dep 5.2 – Sociology - P.O.-Box 151 150  
D-66041 Saarbruecken - Germany  
Phone +49 681/302-4328 - Fax. +49 681/302-3899  
e-mail: [redaktion@zfev.de](mailto:redaktion@zfev.de) - Web: [www.zfev.de](http://www.zfev.de)