

How Can Evaluation Support Managing Projects by Implementing Learning Processes, Using System Theory and Network Approach?

Stephan Blank

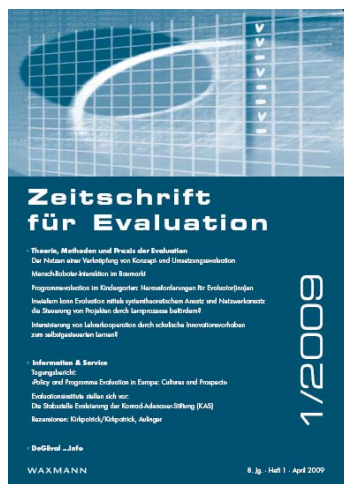
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Abstract

The interaction of project management and evaluation of time restricted programs can reach from separation to implementing learning processes. Which option, under which circumstances has high probability of realization is reflected against the background of system theory, network approach and Chen's theory-driven evaluation model. Central result is that chances for a successful 'irritation' through evaluation increase, if the evaluation is part of the project network and a trustful cooperation of project management and evaluation has already taken place when designing the program theory together.



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