

Developing a Monitoring-System for Civic Education – Method and Experiences on behalf the Bildungszentrum Kirkel

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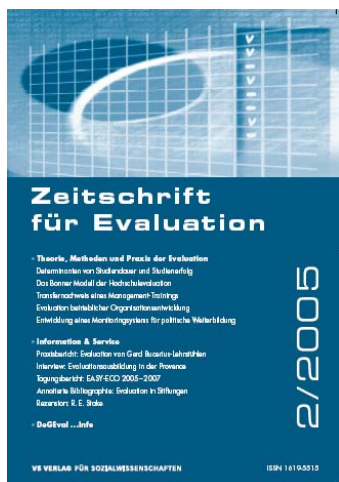
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Abstract

In 2003, the *Arbeitskammer des Saarlandes* initiated a project together with the *Kooperationsstelle für Wissenschaft und Arbeitswelt*, and the *Center for Evaluation (CEval)* aiming at the development of a monitoring system for the field of political further education. The objective of this project was the conceptualization and implementation of an instrument which should be both practicable and scientifically solid, and also should enable the continuous check and refinement of the education centre's training quality. The core aims of the project were to assess the current seminar quality, to analyse the aspired seminar quality, and to identify potential gaps between the current and the aspired state. For this purpose, during the course of the project, the following three steps were realized using a participative approach: (1) development of target criteria for an appraisal of the educational centre's training quality, (2) stocktaking of the current seminar quality, or rather, evaluation of the current state, (3) implementation of a monitoring system for the permanent assessment of the seminar quality in the educational centre. At the end of the project, the educational centre should be able to steadily check the seminar quality independently, utilizing the resources that are at the centre's disposal.



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