

Students' Assessments of Organizational and Structural Aspects concerning the Quality of University Course Programs – Introduction of a Standardized Procedure

Tanja Nieder, Susanne Frühauf und Hans-Peter Langfeldt
Department of Educational Psychology, Johann Wolfgang Goethe-University Frankfurt

Abstract

The paper introduces an instrument of quality assessment of university course programs based on students' ratings. In the given context, program quality as a construct comprises five structural and organizational aspects: user-friendliness, transparency of rules and communication, organization of lecture schedules, counselling and mentoring, and material resources. These five aspects were confirmed using factor analysis. Significant correlations between these five aspects and perceived individual development indicate the relevance of program quality in the students' view. The data obtainable by this questionnaire may assist those involved in program management in their attempt to optimise program conditions.



Editors:

Prof. Dr. Reinhard Stockmann, Saarland University
(Editor in Chief)
Prof. Dr. Gerd-Michael Hellstern, Kassel University
Prof. Dr. Helmut Kromrey, Free University of Berlin
Prof. Dr. Helfried Moosbrugger, J.-W. Goethe University Frankfurt
Prof. Dr. Hildegard Müller-Kohlenberg, University of Osnabrueck
Prof. Dr. Dr. Christiane Spiel, University of Vienna
Prof. Dr. Hellmut Wollmann, Humboldt-Universität Berlin

Managing Editor:

Dr. Alexandra Caspari
Saarland University, Center for Evaluation (CEval)
Dep. 5.2 – Sociology
P.O. Box 151 150, D-66041 Saarbruecken
Phone: +49 681/302-3146, Fax: +49 681/302-3899
e-mail: redaktion@zfev.de; www.zfev.de